

EXECUTIVE STAFF CHALLENGES

"Going far beyond the call of duty, doing more that others expect...this is what excellence is all about. And it comes from striving, maintaining the highest standards, looking after the smallest detail, and going the extra mile. Excellence means doing your very best. In everything. In everyway." Wynn Davis

"The day you take complete responsibility for yourself, the day you stop making any excuses, that's the day you start to the top."

O.J. Simpson

1. Define "professional."
2. Describe the characteristics of the ideal professional executive staff member. How would you know the staff members was being professional if you observed them at work during the duty day, while they were off duty during the day, in the barracks at night, out in the field, while participating in training, or at meals?
3. How do the actions of the executive staff impact on the rest of the cadet staff, on the senior staff, on the cadets?
4. How do you feel the executive staff has been perceived in the past by the training staff, the command staff, the flight staff, the cadets, the seniors? Are these perceptions those which you want to preserve or do you need to modify them? What can you do to change people's perceptions?
5. What aspects of the executive staff's work are different from what the flight staff, training staff and command staff encounter in their work? What aspects are the same?
6. In light of your answers to the above questions, what specific actions can the executive staff take to establish and maintain a positive, productive, mutually supportive relationship between the executive staff and the training staff, between the executive staff and the flight staff, and between the executive staff and the command staff? What actions, words or attitudes might hamper the formation of such positive relationships, and how can they be avoided?

STAFF ASSIGNMENTS FOR ENCAMPMENT CHALLENGES DISCUSSIONS

[] FLIGHT STAFF [] TRAINING STAFF ~~X~~ EXECUTIVE STAFF

DISCUSSION LEADER

C/Lt Col Andrew Welsh

Instructions:

1. Encourage active participation by all. Keep individuals from dominating or withdrawing.
2. Maintain an open, positive atmosphere. It's ok for individuals to disagree, but it should be done respectfully.
3. Your task is to facilitate the discussion; therefore, you should not express your opinions or join the discussion. You should keep the discussion on task and moving forward.
4. Watch the time and progress of the discussion so that there's time to answer all questions fully.
5. Keep in mind that the purpose of the discussion is to allow time to explore areas where improvement and/or enhancement is needed to make the encampment even more successful than before. Honest and open communication are essential to establishing a productive staff. Anything you can do to promote such communication will be valuable now and during the encampment. You have a very important job as the discussion leader!

OBSERVER/RECORDER

C/Lt Col George Burhorn

Instructions:

1. Your very important task is to keep an accurate written record of the discussion of each question. The process of recording the discussion will take all of your attention; therefore, you should not participate in the discussion yourself.
2. You need not write down every word of the discussion, but take care that the written record accurately reflects the group's ideas and feelings.
3. If you're not sure what point is being made, or if the conversation gets hard to follow, you should ask questions for clarification,
4. Feel free to include your personal observations on the effectiveness of the group and the quality of the participation. Be sure to label these comments clearly as being your ideas rather than part of the group's discussion.
5. At the end of the discussion period, turn in your written record to the cadet commander.